



Purpose



The aim of Autism Awareness and Inclusion Week was to help create and foster a community of inclusion and acceptance on Furman University's campus.

Financial Support

We sought funding to support this event from campus organizations and local retailers. Additionally, we submitted a success proposal to the SC Developmental Disabilities Council for a conference grant and were awarded \$5000.

Outcomes and Challenges

- High attendance
- Positive conversations with students who have ASD
- Connections and lasting relationships
- Weather
- conditions
- Managing the budget
- Finding panelists
- Time

Advice for Future Trainees

- Plan ahead.
- Manage your time wisely.
- Create a realistic leadership project. (Even a small project can have a lasting impact)
- Set concrete and realistic goals.
- Build strong relationships with your advisors and mentors.

Autism Awareness and Inclusion Week at Furman University: A SC LEND Leadership Project

Elizabeth Hernandez and Krista Eubanks **Furman University**

Keynote Speaker

Alix Generous is an international self-advocate who came to campus to talk about the importance of neurodiversity and mental health.



Events included: A keynote address which had 134 attendees A faculty and staff

workshop on how to better accommodate students on the spectrum

Classroom presentations

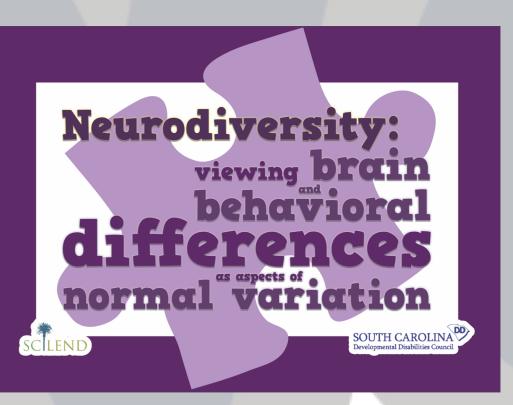
Tuesday, Sept 18

Publicity

Information Tables:

During Autism Awareness and Inclusion Week, we set up tables around campus and offered a small prize to anyone who volunteered to learn a fact about Autism Spectrum Disorder.

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Lawn Signs: We posted lawn signs with facts about Autism Spectrum Disorder and survey results throughout campus.

The Undergraduate LEND Experience M

We were the first undergraduate LEND trainees in the nation. It was a unique and rewarding experience because we were able to learn and expand our knowledge and leadership skills beyond the classroom. We also had the opportunity to study and work alongside graduate students and professionals in the neurodevelopmental field.



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